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Guidelines for Determining Human Services Field For Children's Habilitation Intervention Services

IDAPA 16.03.09.850.06. Human Services Field. A diverse field that is focused on improving the quality of life for individuals. Areas of academic study include, but are not limited to, sociology, special education, counseling, and psychology or other areas of academic study as referenced in the Medicaid Provider Handbook.

If an individual has one of the following bachelor's degrees, they meet the minimum degree requirements for Habilitative Skill Technician (16.03.09.855.04.a) or Intervention Specialist (16.03.09.855.01.b). A copy of the staff's diploma must be maintained on file.

*For these individuals the Worksheet to Determine Human Services Coursework does NOT need to be completed.

Human Services Degrees:

Human Service	Family Relations/Family and Child Services	
Counseling (General, MH, Vocational, Pastoral, Rehabilitation) and Guidance	Psychology	
Nursing	Education/Special Education	
Sociology	Child Development/Human Development	
Social Work	Therapeutic Recreation	
Marriage and Family Therapy	Occupational Therapy	
Physical Therapy	Speech Language Pathology/Communication Disorders	
Art Therapy, Dance Therapy, Music Therapy	Behavioral Sciences/ABA	

In some cases, the degree title on the individual's diploma may include a specific discipline within a human service field. Those degrees meet the requirement. For example, the degree conferred states "educational psychology" or "counselor education" they would meet the human services degree requirement.

If an individual's bachelor's degree is not listed above their transcript can be reviewed to determine if it contains human services coursework that meets the requirement as outlined in IDAPA 16.03.09.575.03.b.

The transcript must contain at least 24 semester credits, or equivalent (quarter credit/trimester, etc.), in a human services area, listed above or in the following areas. These classes must be 200 level or higher.

Child Abuse	Case Management	Conflict Management
Drugs, Alcohol/Addiction	Client and Special Populations	Cultural Diversity
Health Care to Public	Ethics	Crisis Intervention